

## CONTENT: Position, Development, and Organization

*Key Questions: Does the writer present a clear position and share insightful information related to the given task? Does the writer's use of the sources strengthen the position and show an understanding of both sources? Does the organizational structure enhance the writer's ideas and make the essay easier to read?*

Score Point	4	3	2	1
	Consistent, though not necessarily perfect, control of almost all of the trait's features; many strengths are present.	Reasonable control of the trait's features; essay has some strengths and some weaknesses.	Inconsistent control of the trait's features; weaknesses outweigh the strengths.	Little or no control of the trait's features; a minimal attempt is made to develop an essay.
<b>A response in which there is evidence from only one of the two sources can receive no higher than a score of 2 in Content. A score of "3" or "4" cannot be assigned unless there is evidence from both sources.</b>				
<b>POSITION</b>	<ul style="list-style-type: none"> <li>The writer's position is sharply focused.</li> </ul>	<ul style="list-style-type: none"> <li>The writer's position is clear and generally focused.</li> </ul>	<ul style="list-style-type: none"> <li>The writer's position is vague or superficial.</li> </ul>	<ul style="list-style-type: none"> <li>The writer's position is unclear or absent.</li> </ul>
<b>DEVELOPMENT/USE OF SOURCES</b>	<ul style="list-style-type: none"> <li>The development is thorough. Supporting ideas include details that are specific, relevant, and accurate.</li> <li>Well-chosen evidence from BOTH sources strengthens the writer's position and shows a thorough understanding of the sources.</li> <li>Information from both sources has been skillfully integrated. (The writer is effective at handling information from the sources that may conflict with his or her position.)</li> </ul>	<ul style="list-style-type: none"> <li>The development is adequate but may be uneven. Supporting ideas include details that are, for the most part, relevant and accurate.</li> <li>Sufficient and appropriate evidence from BOTH sources is used to support the writer's position and shows an understanding of the sources.</li> <li>The writer elaborates on the source information (does more than summarize the sources).</li> </ul>	<ul style="list-style-type: none"> <li>The development is inadequate. Supporting ideas may be repetitive or list-like or show gaps in thinking.</li> <li>There is evidence from only one source, or the response merely summarizes the sources, usually without explanation or misrepresents the sources.</li> </ul>	<ul style="list-style-type: none"> <li>The development is minimal. There are little or no supporting ideas, and details included are irrelevant and/or inaccurate.</li> <li>The connection between ideas may be confusing.</li> <li>There is no evidence from either source or the evidence shows a misunderstanding of the source(s).</li> <li>Essay is too brief to provide an adequate sample of writing; minimal attempt.</li> </ul>
<b>ORGANIZATION</b>	<ul style="list-style-type: none"> <li>The organizational strategy demonstrates evidence of planning and a purposeful, logical progression of ideas.</li> <li>There is an effective introduction and conclusion and thoughtful transitions that convey a sense of wholeness.</li> </ul>	<ul style="list-style-type: none"> <li>The organizational strategy is apparent with a progression of ideas that allows the reader to move through the text with little confusion.</li> <li>The introduction, conclusion, and transitions often work well.</li> </ul>	<ul style="list-style-type: none"> <li>There is an attempt at organization, but there may be digressions, repetition, or contradictory information.</li> <li>The introduction and conclusion are weak or may be missing. There may be a lack of adequate transitions.</li> </ul>	<ul style="list-style-type: none"> <li>The response lacks an identifiable organizational strategy (random order).</li> <li>The lack of an introduction, conclusion, and/or progression of ideas makes it difficult for the reader to move through the text.</li> </ul>