

Implementing Assessment for Learning in My Classroom

Use the chart below to examine your current practice. Your responses will likely affirm many of the strategies you are presently using, but you may also discover some areas where you may wish to try different approaches to better meet the needs of your students.

After you have finished checking off your responses, describe on this chart or in a journal what you plan to do to include this strategy in your repertoire.

R = Rarely S = Sometimes C = Consistently

Do I?	R ✓	S ✓	C ✓	Notes
1. Do I share learning goals with my students so they know where we are heading?				
2. Do I communicate to students the standards they are aiming for before they begin work on a task?				
3. Do I have students self- and peer assess their work in ways that improve their learning?				
4. Does my questioning technique include all students and promote increased understanding?				
5. Do I provide individual feedback to students that informs them how to improve?				
6. Do I provide opportunities for students to make use of this feedback to improve specific pieces of work?				