What learn	ing target(\mathbf{S}) will I	assess?
------------	-------------	--------------	----------	---------

What will students do?

- What knowledge are they to use?
- What are they to perform or create?
- What conditions are they to adhere to?
- How much time will they have?

How many tasks will I need to sample well? How should these tasks differ to cover the breadth and depth of what I am assessing?

By what criteria will I judge the performance or product?