

Evaluating the Quality of a Performance Task

Quality Criterion	Evaluation of Task* (✓) or (X)	Maintain / Modify / Change
Task provides evidence of essential learning		
Task demands innovation and creativity on the part of the student		
Task presents students with an engaging challenge that requires persistence to complete		
Task engages students in problem solving and decision making		
Task is appropriate for all students		
If task involves co-operative groups, there is provision for individual accountability		
Assessment criteria for task reflects the essential learning		
Assessment criteria are communicated in student-friendly language before students begin work		

* Meets individual criterion or is substandard