

Assessing My Current Use of Performance Standards

R = Rarely S = Sometimes C = Consistently

Self-Assessment Questions	Current Practice			Maintain / Modify / Change Practice
	R ✓	S ✓	C ✓	
<p>Before teaching:</p> <ol style="list-style-type: none"> 1. Do I understand our local/provincial performance standards? (That is, do I have an overall sense of what Level 4 represents as opposed to Level 3, and so on?) 2. Have I created and/or located appropriate assessment tools (rubrics, checklists, etc.) based on the mandated standards? 3. Have I taken steps to ensure that students and parents become familiar with these tools? (For example, have I posted rubrics on the bulletin board, provided students with copies of rubrics, sent rubrics home for parents to see, and so on?) 4. Am I collecting samples and maintaining collections of student work from previous classes that are anchored to the standards? 5. Do I negotiate assessment criteria with my students? 				
<p>During teaching:</p> <ol style="list-style-type: none"> 6. Do I use the tools—rubrics, checklists, exemplars—to provide regular feedback to students? 7. Do I teach students the skills required to use these tools for self- and peer assessment? 				
<p>After teaching:</p> <ol style="list-style-type: none"> 8. Do I use these tools to help make professional judgments about students' achievement? 9. Do I engage in periodic moderation (group marking with other teachers, using work samples, rubrics, and exemplars) to ensure a collective agreement about our performance standards? 10. Do I refer to these standards when communicating with students and parents about achievement? 				