

How Does My Current Assessment Toolkit Shape Up?

Criterion	Maintain / Modify / Change Practice
1. Does my assessment toolkit promote student learning?	
2. Is my assessment toolkit responsive to individual student needs?	
3. Do I use data from my assessment toolkit to adjust instruction for individual students and for the whole class?	
4. Do the elements of my assessment toolkit that I use for reporting include a sufficient sample of learning?	
5. Are all of the components in my assessment toolkit valid measures of what I intend to assess?	
6. Are all of the components in my assessment toolkit reliable measures of what I intend to assess?	
7. Is my assessment toolkit for this class manageable for me in terms of workload?	