

Sixth Grade

Pearson/Common Core/MS Framework Alignment

1st Nine Weeks- Unit 1

Reading Literature

| CCSS | Mississippi Framework | Focus Skill |
|------|-----------------------|---------------------------------|
| 6.1 | 2b.1, 2b.3, 2b.4 | Making Predictions |
| 6.2 | 2b.1, 2b.4, 2c | Symbolism, Theme, Main Idea |
| 6.3 | 2d.1 | plot, latin suffixes |
| 6.4 | 1a | tone |
| 6.6 | 2d.1 | narrator/author's point of view |
| 6.9 | 2a.4, 2b.1, 2b.4 | comparing fiction/nonfiction |
| 6.10 | comp. 2 | comprehend text |

Reading Informational Text

| CCSS | Mississippi Framework | Focus Skill |
|------|-----------------------|---|
| 6.1 | 2b.1, 2b.3, 2b.4 | infer, conclude, synthesize information |
| 6.2 | 2b.1, 2b.4, 2c | main idea |
| 6.5 | 2a.3 | analyze structural features |
| 6.6 | 2d.1, 2d.4 | author's purpose |
| 6.7 | 2b.4 | develop coherent understanding |
| 6.8 | 2e.1 | fact/opinion |
| 6.10 | comp. 2 | comprehend text |

Speaking and Listening

| CCSS | Mississippi Framework | Focus Skill |
|------|-----------------------|-----------------------------------|
| 6.1 | 2b | engage in discussions |
| 6.1c | 2b | pose and respond to questions |
| 6.1d | 2b | review/ paraphrase information |
| 6.4 | 3d.4, 3c.3, 3f.5 | share writing formally/informally |

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| 6.5 | 3f.2, 3f.3, 3f.4, 3f.5 | use multimedia in presentation |
| 6.6 | 1g, comp 4 | adapt a speech to context |
| Writing | | |
| CCSS | Mississippi Framework | Focus Skill |
| 6.1b | 3e | support claim with evidence |
| 6.2 | 3d.1, 3d.2, 3d.4, 3d.6, comp.4 | Narrative text: Autobiographical |
| 6.2a | 3d.1, 3d.2, 3d.4, 3d.6, comp.4 | narrative |
| 6.2b | 3d.1, 3d.2, 3d.4, 3d.6, comp.4 | |
| 6.2d | 3d.1, 3d.2, 3d.4, 3d.6, comp.4 | |
| 6.4 | 3a.1, 3a.2, 3a.3, 3a.4, 3a.5 | produce clear, coherent writing |
| 6.5 | 3a.1, 3a.2, 3a.3, 3a.4, 3a.5 | revise the writing process |
| 6.6 | 3a.5 | use technology to produce/publish |
| 6.7 | 3f.2, 3f.3 | conduct a short research project |
| 6.9a | 3c, 2b, 2d | compare/contrast findings |
| 6.9b | 3d, 2e, 3f.2, 3f.3, 3f.4 | draw evidence from text |
| 6.10 | 3a | write for a range of purposes |
| Language | | |
| CCSS | Mississippi Frameworks | Focus Skill |
| 6.1 | 4a.1, 4a.8, 4a.9 | Singular/Plural Nouns |
| 6.1a | | Proper Case pronouns |
| 6.1b | | Personal/ Possessive Pronouns |
| 6.1c | | Interrogative Pronouns |
| 6.1d | | |
| 6.2 | 4a | common/proper nouns |
| 6.2b | | |

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| 6.3a | 3a | writing process |
| 6.4 | 1a, 1f, 1b, 1d | affixes |
| 6.4b | | |
| 6.4c | | |
| 6.5c | 1e, 1c, 1b | cause-effect, connotation/denotation, Persuasive, part-to-whole |
| 6.6 | 1a, 1b, 1g | vocabulary |